



Welcome to 4th Grade!

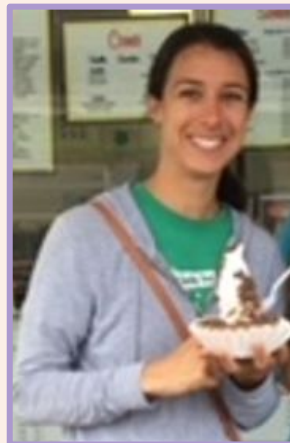
2024-2025



Meet the Team!



Ms. Jackson



Ms. Ney



Mr. Chen



Meet the Team!



Ms. Villalobos
*English for Speakers of
Other Languages*



Ms. Siu
Special Education



Ms. Grabel
*Advanced Academics
Resource Teacher*



Timber Lane Vision




By providing an inclusive learning environment, that embraces the contributions of each child, we will create a community of empowered life long learners and critical thinkers.





Our Beliefs



- **Supportive partnerships**
 - **High expectations**
 - **Access to meaningful and rigorous learning experiences**
 - **Foster a love of learning**
 - **Awareness of self/others**
 - **Access to a safe and welcoming community**
 - **Provide instruction to meet students where they are**
- 



R.O.A.R.

Be **R**espectful

Own your actions

Advocate for yourself and others

Be **R**esponsible

WE ARE COMMUNICATORS:



I speak so others can understand me.

I write to share my ideas.

Portrait of a Graduate

We will continue to showcase end of year POG growth this year.





Student Expectations



Student Attendance

Attendance is taken each day during morning meeting. School begins at 8:50 and ends at 3:35. Arrive on time!

Please call the attendance line at (703) 206-5331 **each day** your child will be absent, tardy, or leaving early.

Every hour counts! If your student has an appointment for part of the day, we will work with you to arrange for a late arrival or early dismissal. **Please plan to send your student to school for any part of the day they can attend.**



©Attendance Works

Attend Today, Achieve Tomorrow



#schooleveryday



©Attendance Works

Asista Hoy, Tenga Éxito Mañana



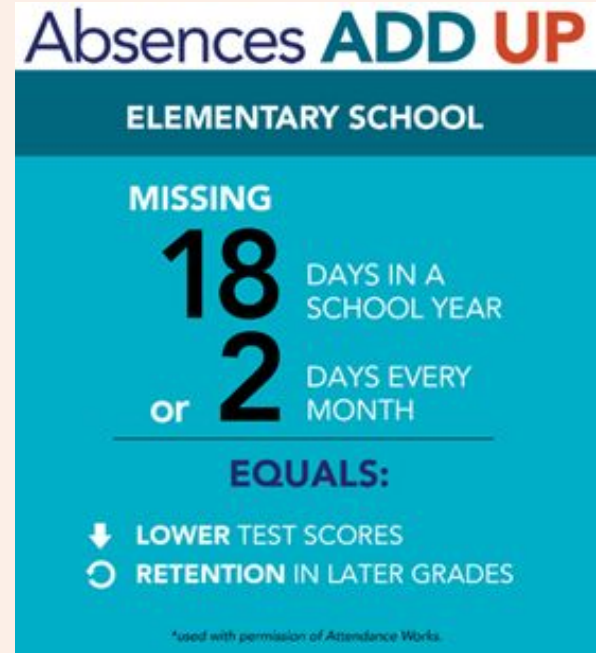
#schooleveryday

#SchoolEveryDay - A la escuela todos los días

This year Timber Lane has a goal to decrease absences for any reason. Absences impact:

- ❑ Learning
- ❑ Sense of belonging
- ❑ Achievement

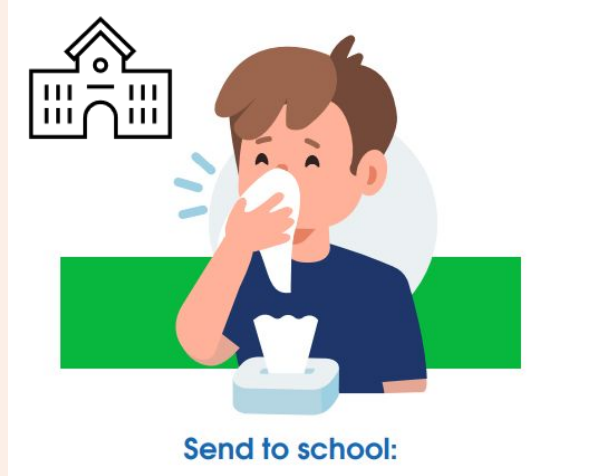
Last year, about 16% of our TLES students missed 18 days or more.



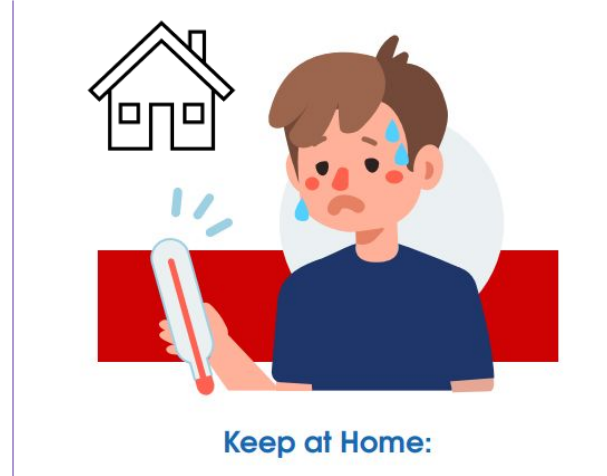
There are many reasons daily attendance may be a challenge and we are here to help! Please reach out to us if you are experiencing difficulties getting your child to school. We will work with you to help move us towards our goal of **#SchoolEveryDay!**

When Students Are Sick - Cuando su estudiante está enfermo/a

Protocols have been updated since the height of the pandemic. Students with a light cough, runny nose, or stomach ache **should** come to school. Students will no longer be sent home for these symptoms alone.



- Light cough, sneezing, runny nose
- Mild stomach ache
- Was sick, but now fever-free for 24 hours



- Fever
- Vomiting or diarrhea
- Severe illness



Logistics



Our Daily Schedule

Nuestro horario



8:40-8:50	Arrival
8:50-9:00	Morning Meeting
9:00-10:00	Content
10:00-11:00	Specials
11:00 - 1:00	Reading and Writing
1:00 - 1:30	Lunch
1:30 - 3:00	Math
3:00 - 3:30	Recess
3:30-3:50	Dismissal

Specials Schedule	4A Ney	4B Jackson	4C Chen
Monday	Art (Shabman)	Music (Thomas)	STEAM/Library (Park/Russell)
Tuesday	PE (Germain)	STEAM/Library (Park/Russell)	Art (Shabman)
Wednesday	Music (Marsh)	Art (Baumgartner)	PE (Reiger)
Thursday	Strings/PE (Hodge/Reiger)	PE (Germain)	Music (Marsh)
Friday	STEAM/Library (Park/Russell)	Strings/Music (Hodge/Marsh)	Strings/Music (Hodge/Marsh)



Assessments for the Fall

Fall

iReady Reading and Math (all students)

Social-Emotional Learning Screener (all students)



Assessments at a Glance

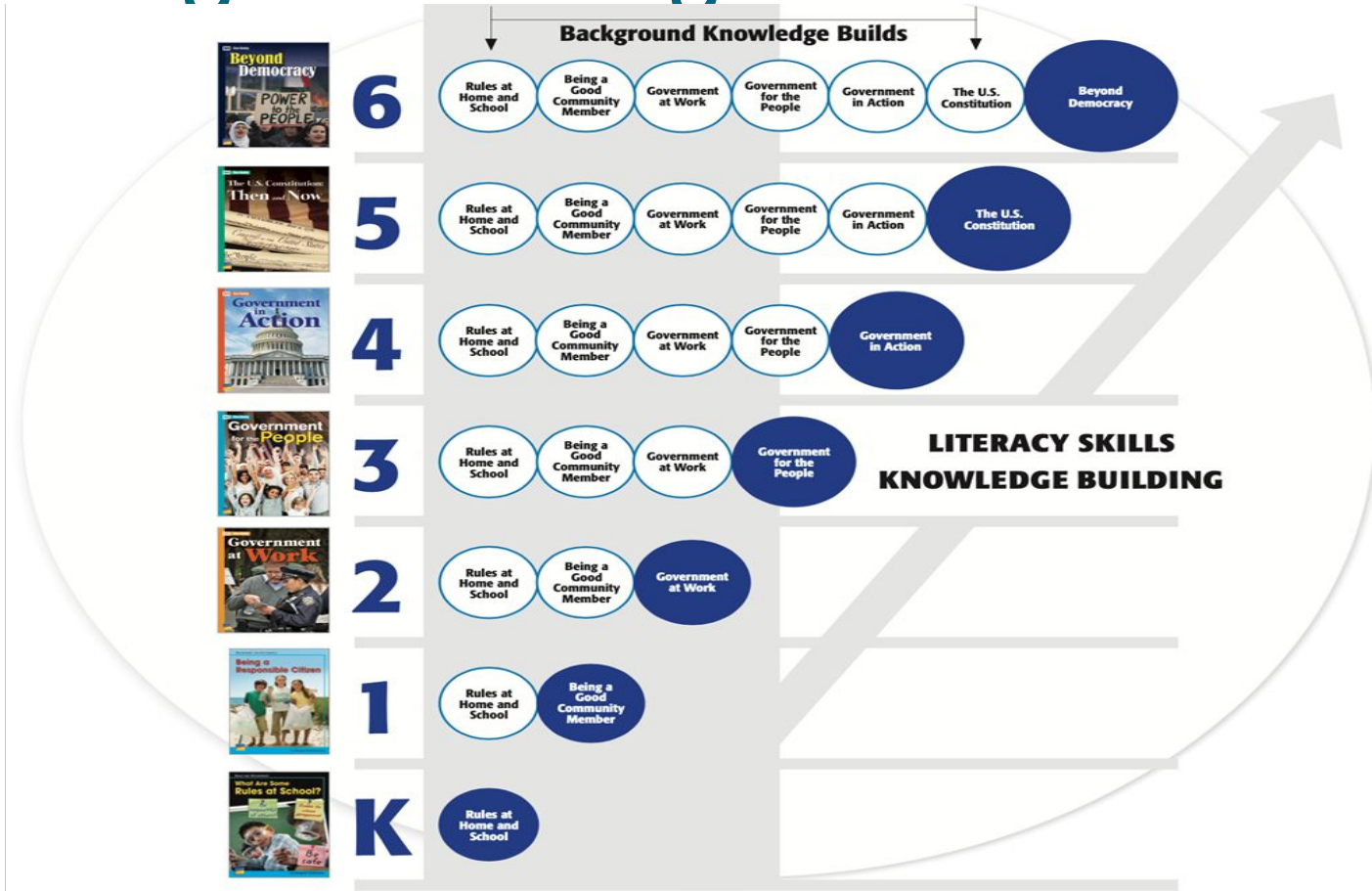
Winter	Spring
iReady Reading and Math (dependent on Fall scores)	iReady Reading and Math (all students)
X	Social-Emotional Learning Screener (all students)
X	Standards of Learning, SOL - Reading and Math (all students)
X	Portrait of a Graduate, POG (all students)
X	X



Elementary Progress Report Marks

4	Consistently demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, nearly all the time• Requires no support when demonstrating understanding• Demonstrates a thorough understanding of content taught• Makes no major errors or omissions when demonstrating concepts or processes taught
3	Usually demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, most of the time• Requires limited support when demonstrating understanding• Demonstrates a general understanding of content taught• Makes few major errors or omissions when demonstrating concepts or processes
2	Sometimes demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, some of the time• Requires moderate support in order to demonstrate understanding of concepts and skills• Demonstrates a partial understanding of content taught• Makes some errors or omissions when demonstrating concepts or processes
1	Seldom demonstrates concepts and skills of standard taught this quarter <ul style="list-style-type: none">• Frequency of behavior, seldom• Requires considerable support in order to demonstrate learning of concepts and skills• Demonstrates limited understanding of concepts, skills, and processes taught• Makes frequent major errors when demonstrating concepts or processes

Growing Knowledge over Time



Breakfast, Lunch, and Snack

Breakfast/Desayuno

Breakfast must be purchased in the cafeteria upon arrival. Students will put in their lunch number before proceeding to class. If the bell has not yet rung, students will eat in the cafeteria.

Lunch/Almuerzo

Lunch is eaten at assigned tables by class in the cafeteria. Please reach out to your child's teacher in advance if you would like to join your child for lunch. Our lunch is from 1:00-1:30.



Snack/Merienda

Please pack your child a snack every day.

Candy/sweets can be eaten at lunch, but not during snack time.



Communication with Teachers

Comunicación con los maestros



If you have any questions, comments, or concerns, please reach out to your child's teacher.

Talking Points is most commonly used for communication with families. Parents/guardians may also reach out to teachers via email. Teachers may also reach out via phone call to families.





Parent/Teacher Conferences

Conferencias de Padres y Maestros

Parent/teacher conferences sign-ups will begin shortly. Each teacher will send out a sign-up for families to choose a time and meeting style that works best for them via Talking Points. Translators will always be available. **Conferences this year will be on November 4th and November 5th.**

PTA

Asociación de Padres y Maestros

The Timber Lane Parent-Teacher Association (PTA) is an incredible group of volunteers dedicated to supporting the needs of Timber Lane teachers, staff, and students.

For more information, please contact

president@timberlanepta.com.

Ice Cream Social/ Agape con Helados:

September 10th at 5:00pm

Questions?

¿Preguntas?